



TEACHER TRAINING

Teacher Training Course advanced methodology

Our teacher training course is not a one-size-fits all. We know that each group of teachers who come to study in one of our courses comes with unique backgrounds and needs. If you are looking for teaching-refreshers, CLIL or TKT, or a deep-dive into leveraging technology in the classroom, we have pre-built or bespoke courses for you.



COURSES OFFERED

All year round – on demand



CLASS TIMINGS

9:00 am – 12:15 pm



LEVELS

From B2



COURSE DURATION

1-2 weeks



TEACHERS

Why choose this course?

- Delivered by experienced teacher-trainers and subject matter experts
- Courses adapted for each group based on comprehensive pre-course needs analysis
- Courses continuously updated to reflect changes in methodology and research
- Opportunities to visit UK state schools (during term-time) – enquire in advance

Who is this course for?

- Subject teachers who need to incorporate more English into their classes
- English teachers who are looking to apply EFL strategies in their classes
- EFL teachers who have experience but want to differentiate themselves in their teams
- Team leaders who want to upskill their teaching teams

Our enrollment process

We recommend a minimum level of C1, although we can accept some students at a lower level who can still access the curriculum.

All teachers are required to complete a needs analysis, which will also show us an indication of your level, allowing us to judge your suitability for the course.



Teacher Training testimonials:



Your training has given me the confidence to help my students improve their pronunciation skills, and I'm excited to apply what I have learned in the classroom."

"Our participants truly enjoyed every single moment."



What you will learn

Example one-week timetable for Advanced Methodology. Courses are adapted to meet students' needs.

Day	09:00–10:30	10:45–12:15
Day 1 (Monday)	Teaching Receptive Skills (Reading & Listening strategies)	A Post-Methodology World (PPP, TBL, Dogme, Demand High)
Day 2 (Tuesday)	Understanding Learner Errors	Teaching with Technology
Day 3 (Wednesday)	Pronunciation 1: (Phonemic Chart)	Pronunciation 2: (Stress, Rhythm and Intonation - Tools)
Day 4 (Thursday)	Teaching Productive Skills (Speaking and Writing strategies)	CLIL and EMI (Content and Language Integrated Learning & English as a Medium of Instruction)
Day 5 (Friday)	Feedback and Correction	Presentations and Reflection

Why



choose ES?



Stunning campuses in prime locations



Student support in 20+ languages



Exciting social activities programme every month



Expert and qualified EFL teachers



A global community of 106+ nationalities



Dedicated careers office

